



PARENTAL CONSENT FORMS

Please sign and return to school

Child's Name: _____

DOB: ____/____/____

Contents – please indicate if consent has been given.

Admission form	YES	NO
Home/School Agreement	YES	NO
Use of internet	YES	NO
Pupil Images	YES	NO
Community Visits	YES	NO
Swimming Agreement	YES	NO
Cycle Agreement	YES	NO
Sun Cream Agreement	YES	NO

YNSOWEN PRIMARY - CURRICULUM STATEMENTS

The curriculum for Ynysowen Community Primary School is designed with the statutory requirements laid down in accordance with the stipulations of the Education Reform Act 1988 which requires schools to provide a balanced and broad curriculum.

It also reflects the requirements laid down in accordance with the stipulations of the Department for Education , Lifelong Learning and Skills, National Curriculum in Wales 2008.

- ❖ Supports and promotes the continuum of personal and social development and well being of all its learners
- ❖ Enables all learners to access relevant skills, knowledge and understanding at an appropriate level
- ❖ Ensures that learners' preferred systems of communication are used to maximise access to the curriculum

In making such a provision, the school will ensure each child has equal access to a curriculum which promotes inclusion regardless of race, religion, sex or social background. For those adjudged as SEN pupils every effort will be made to comply with the 2000 Education Act and the new Code of Practice for Special Educational Needs.

THE CURRICULUM

We believe that school, after the home, is the most important influence on a child's development. It is, therefore, important the school should set a standard which will give the children help to develop their ability to acquire knowledge and skills and to develop enquiring rational minds. We believe in the importance of helping children understand what is happening in the world around them and to nurture them into becoming caring, confident citizens of a larger world when they leave school.

CURRICULUM STATEMENTS

At Ynysowen Community Primary School we believe that the schooling is not just a preparation for life it is part of life long learning. Our children are our future and we want our school to be a nurturing environment for our children where there is mutual respect between adult and children, where we all feel valued as individuals. We aim for our school to be a place where our children not only grow to value learning but learn to value, where they feel happy and learn to face life with confidence, where they learn pride and respect for themselves and our school and the wider world. Where initiative and independence can flourish. Where they develop strength of character and learn to work as part of a team.

We want our school to provide good quality experiences, high standards and expectations and sound discipline so that our children strive towards becoming flexible and adaptable learners.

We must provide a broad and balanced skills based curriculum which promotes spiritual, moral cultural and physical developments, to prepare our children for the opportunities, responsibilities and experiences of a wider community and adult life

SKILLS STATEMENT

We value the importance of skills based learning and use them as a fundamental aspect of teaching and learning to support our children to become successful across their learning.

YNYSHOWEN PRIMARY – OUR VISION

We are a school that values being part of the community of Ynysowen;
A **TEAM** working together to provide a nurturing environment, with high expectations for all, where adults and children are happy, secure, confident and well-motivated to reach their highest potential.

**TEAM
TOGETHER EVERYONE ACHIEVES MORE**

Mission Statement

We aim to enjoy today and prepare for our tomorrows by ensuring that we:

- ❖ Promote and support and the continuum of personal and social development and well being of all our children
- ❖ Maximise opportunities to prepare our children for lifelong learning
- ❖ Develop effectively the basic skills of Literacy, Numeracy , ICT and Thinking
- ❖ To promote positive attitudes through ECO schools, how to care, use and respect the school environment and the community at large as global citizens
- ❖ Be proud of our Welsh heritage to promote Bilingualism and enjoy learning through the medium of Welsh
- ❖ Encourage children to develop creatively in both their thinking and expressive arts
- ❖ To promote equal opportunities and celebrate diversity, having an understanding and tolerance for the beliefs of others
- ❖ To provide a range of learning styles and accessible learning experiences for all to ensure high standards of achievement and behaviour and to make learning fun
- ❖ To provide a skills based and inclusive curriculum that will enable all learners of any age to achieve in school in preparation for further learning and life
- ❖ To encourage all children to become confident, independent, resilient, resourceful and reflective

YNYSOWEN PRIMARY – USE OF THE INTERNET

Internet access and e-mail use is now part of the statutory curriculum and is an entitlement for all pupils based on responsible use.

At Foundation Phase, the majority of the access to the internet will be by teacher or suitable adult demonstration. However, there may be situations when children have supervised access to specifically approved online materials.

At KS2, after receiving appropriate education in responsible Internet use, access to the internet will be granted to the pupils as part of their every day learning experiences. This access will be supervised and monitored at all times.

In common with other media, such as magazines, books and videos, some materials available via the internet are unsuitable for pupils. The school will supervise pupils using the internet at all times and take all reasonable precautions to ensure that users access only appropriate materials. The filtering program 'net nanny' will aim to ensure that any inappropriate material is not accessed by pupils or staff. However, due to the international scale and linked nature of information available on the internet, it is not possible to guarantee that unsuitable material will never appear on a terminal. Neither the school nor Merthyr Tydfil can accept liability for the material accessed, or any consequences thereof.

The school cannot stress the importance of the internet as a learning tool in your child's education. It opens up a whole new world of opportunity that pupils would otherwise be denied.

I give permission for my child to access the internet at Ynysowen Primary for educational purposes.

Signed:

YNYSHOWEN PRIMARY – USE OF PUPIL IMAGES

At Ynysowen Community Primary School we take the issue of child safety very seriously, including the use of images of pupils.

Using images of pupils in school publications and on the school website/social media channels can be motivating for the pupils involved, and provide a good opportunity to promote the work of the school. However, schools have a duty of care towards the pupils, which means that pupils must remain unidentifiable, reducing the risk of inappropriate contact.

We ask that parents consent to the school talking and using images of their children. We will never include the name of the pupil alongside the image.

Parents are asked to agree with the following statement:

I understand that the images will be used only for educational purposes and that the identity of my child will be protected. I also acknowledge that the images may also be used as part of promotional activities of the school.

Signed.....

YNYSOWEN PRIMARY – CLASS LESSONS USING THE LOCAL COMMUNITY

We, on occasions use visits to the local park, local buildings, Afon Taf School and other amenities in the area to support and enhance our lesson time.

Parents may not always be informed, as these visits are often planned according to weather and availability of staffing and pupil interest.

I give permission for my child to take part in such lesson.

Signed.....

YNYSOWEN PRIMARY – JUNIOR DEPARTMENT SWIMMING LESSONS

Your child will have opportunity to have swimming lessons at a local swimming pool during their time in the Junior department.

This is part of their physical education lessons.

I give permission for my child to take part in swimming lessons at a local swimming pool.

Signed

YNYSHOWEN PRIMARY – CYCLING AGREEMENT

Ynysowen Primary School recognises the many positive benefits of students cycling to and from school. We therefore look to encourage this form of travel in as many ways as possible.

Benefits of cycling to school include:

- Improving health through physical activity.
- Encouraging a sustainable transport method.
- Promoting independence and improving safety awareness.
- Reducing congestion, noise and pollution in the community.
- Reducing environmental impact on the journey to school.

Role of the student:

1. To ride to school sensibly and safely following the Highway Code.
2. To take responsibility for checking that their bicycle is roadworthy, properly equipped and regularly maintained.
3. Behave in a manner which shows them and the school in the best possible light and to consider the needs of others when cycling.
4. To correctly wear a cycle helmet to and from the school site and whilst walking their bike to and from the bike stand.
5. To ensure they can be seen by other road users, by using bicycle lights and wearing high-visibility clothing, as appropriate.
6. To dismount upon entering the school site and walk their bicycles to the storage area.
7. To be aware of other pedestrians when wheeling the bicycle through the school grounds.
8. To use the bell as a warning when approaching pedestrians.
9. To lock the bicycle securely to the bike pod, with a lock provided by the student.

Role of the school:

1. To provide and maintain cycle pod storage.
2. To actively promote cycling as a positive way of traveling.
3. To celebrate the achievements of those who choose to cycle to school.
4. Ynysowen Community Primary School is not responsible for bicycles brought on to or left on school premises and is therefore not liable for students' bicycles being stolen or damaged by a third party.
5. The Headteacher will notify parents if children do not adhere to the School Bicycle Policy and permission to ride will be withdrawn until the issues identified have been satisfactorily addressed.

Role of the parent:

1. To ensure that their child has at some point undertaken cycling proficiency training.
2. To insure the bicycle against loss and damage (since the school accepts no liability for this).

While this school wishes to encourage an increase in the number of students cycling to school we strongly recommend that students wishing to cycle to school have undertaken training in safe cycling.

Although the school provides appropriate cycle storage parents are advised to take out appropriate insurance cover as the school's insurance does not cover loss or damage to bicycles.

Conditions for cycling to Ynysowen Primary School:

1. The bicycle must be in good working order, well maintained and the correct size.
2. The bicycle must be fitted with a bell and working lights.
3. The student must hold a Cycle Permit signed by parent/carer giving permission for the student to cycle to school alone.
4. The student must wear a named cycle helmet and should wear bright and/or reflective clothing on the journey.
5. A sturdy lock secures the bicycle to the bike pod at school.
6. Students and parents accept that all bicycles and helmets are brought and stored on school grounds at the owner's risk.

This school reserves the right to revoke a cycle permit in the event that these conditions are ignored.

Cycling Permit

Name of Student _____ Date of Birth _____

Cycle Make _____ Model _____

Cycle Colour _____ Features _____

I accept the above conditions and request permission for my child to cycle to school and to be given access to the available cycle parking.

Signed _____ Date _____

Parent/Guardian

YNYSHOWEN PRIMARY – SUN CREAM AGREEMENT

The School is concerned about protecting pupils from sunburn and from skin damage that can be caused by the harmful ultra-violet rays in sunlight. Skin cancer is the most common form of cancer in the country. As sunburn and almost all skin cancer is caused by the sun, it is possible to prevent this happening.

The school believes that by encouraging sun safe behaviour at school and teaching children about the risks of sunlight, we can prevent them burning and contribute towards preventing skin cancer.

The school would like your help and support in this matter. We will be encouraging children to avoid sunburn and overexposure to the sun by :

- Seeking the shade, particularly during the middle of the day
- Wearing suitable hats
- Wearing clothing that protects the skin, particularly for outdoor activities and school trips.
- Using a high factor sunscreen (SPF 15+)

Staff will be encouraged to set an example. The school is reviewing the amount of shade available and considering what can be done about clothing and hats. Your views are welcomed.

Some children are at greater risk of sunburn than others. Fair skinned, freckled children who burn easily are most at risk from overexposure to the sun and need to take great care when out in the sun. Brown skinned children have a much lower risk of sunburn but still need to take care and protect themselves in stronger sunlight. Black skinned children hardly ever burn and have a very low risk of skin cancer. Those with brown or black skin do not normally need to use sunscreen in the UK but should avoid overexposure to the sun to prevent dehydration and overheating. Babies, regardless of their skin colour, should be kept out of direct sunlight. Teachers and support staff on outdoor duties or in charge of school outings will remind those most at risk of burning to cover up in the sun and use sunscreen.

You can help by encouraging your child to bring, and wear, a hat at school, particularly on sports day and school excursions. Also by encouraging your child to wear longer sleeved shirts and longer shorts when outdoors. The school will remind parents of the sun safety policy from time to time, particularly around the start of the summer term, sports days, and outings.

Sunscreens provide added protection and may be useful when other measures are not available. Dermatologists recommend that a sunscreen with a sun protection factor (SPF) of 15 or above will provide children in this country with adequate protection.

This school encourages parents to provide sunscreen for this purpose. The rules/procedures for the use of sunscreens at school are attached. I would ask that you complete the attached form so that the school has a record of your support for the sun safety policy and your wishes with regard to sunscreen use by your child/children. Please note that the school does not permit the use of aerosol sprays.

The school wishes to encourage pupils to protect themselves from the sun. One way of doing this is to use sunscreen at the appropriate time. You are asked to sign this form to show that you have received this letter about the school's approach to sun safety and support the school's policy.

Not all children are at equal risk of sunburn. If your child is at risk and you wish him/her to use a sunscreen at school, please indicate this on the form attached.

The school policy states that whenever possible teachers will supervise the application of sunscreen. Sometimes it may be necessary for teachers or support staff to help children apply the sunscreen. Please indicate below whether you are happy for approved teaching, support staff, and parent/adult helpers to do this.

If your child has any allergies or skin sensitivities you may want to check with your GP before providing a sunscreen/or allowing your child to use the school provided product. The school will inform you if your child has any adverse reaction that may be due to the sunscreen, and will take medical advice if necessary.

PUPIL DETAILS:

Surname:

Forename(s):

Address:

Date of Birth: M/F

Please tick:

- I have read and support the school's sun safety policy (above)
- I will provide my child/children with a non-aerosol sunscreen product for use at school and on school outings in accordance with the school's procedures.
- I am happy for my child/children to use sunscreen provided by the school in accordance with the school's procedures. But I am aware that there may not always be cream available from the school.
- I give my permission for approved teachers and support staff to apply sunscreen when this is considered necessary.

Signature.....